**Call Off Process and Paperwork for Short Breaks Provider Panel**

**Call Off Request**

**Individual Service Request**

AHS.Commissioning@durham.gov.uk

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| In respect of Lot |  | Geographical Delivery Area |  |
| Date of Request | 16/11/2020 | Response Deadline | 30/11/2020 |
| Proposed commencement date | ASAP | Proposed end date | Ongoing |
| Child Initials and Party ID | CW 545811 | Gender | M |
| D.O.B. | 26-Jul-2006 | Social Worker | Claire Cockfield |
| Ethnicity | British | Responsible Team | 14-25 Young People and Adulthood Service |

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| **Term Time** | | | | **School Holidays** | | | |
| Number of identified hours for Short break | 5 | Frequency (weekly, bi-weekly, monthly) | Weekly  (weekends) | Number of identified hours for Short break | 10 | Frequency (weekly, bi-weekly, monthly) | Weekly |
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| 1:1 staffing | x | 2:1 staffing (personal care tasks only) | x |
| Transport required |  | Adapted Vehicle required | x |

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| Over-view of young person/ family | C’s 2 younger brothers are very active which is particularly hard for C as he sees them taking part in activities that he is unable to access. Weekend and school holiday respite would benefit C’s wellbeing and as well as offer his parents a break from their caring role. |
| Family/ home situation | C lives in the family home with his mum, dad and brothers.  The family are under a lot of strain due to illness and a recent bereavement. |
| Needs of young person | C is a wheelchair user and uses a hoist for transfers. He is looking for respite which has transport and a base. He is non-verbal and communicates in school using Eye-Gaze technology. C is peg fed.  C is very bright and has a clear understanding of what is being said to him. |
| Hobbies and interests | C likes fast cars and Mr Bean. He likes having fun and taking part in any activities. He has a great sense of humour. |

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| **Over-arching Outcome** | | | |
| *Improvement in family health at case closure / de-escalation.* | *x* | *Everybody has the opportunity to have the best health and wellbeing throughout their life and can access support and information to help them manage their care needs.* | *x* |
| *Improvement and management of a mental health condition at case closure / de-escalation.* |  | *Everyone enjoys physical activity and feels secure.* | *x* |
| *Parents and children have improved family relationships at case closure or de-escalation.* | *x* | *People are protected as far as possible from avoidable harm, disease and injuries.* | *x* |
| *Improvement in parental wellbeing at case closure or de-escalation.* | *x* | *People are supported to plan ahead and have the freedom to manage risks the way that they wish.* | *x* |
| *Improvement in child’s development including physical social and emotional development at case closure / de-escalation.* | *x* | *People are able to find employment when they want, maintain a family and social life and contribute to community life, and avoid loneliness or isolation.* | *x* |
|  |  | *When people develop care needs, the support they receive takes place in the most appropriate setting and enables them to regain their independence.* | *x* |
|  |  | *Carers can balance their caring roles and maintain their desired quality of life.* | *x* |

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| **Individual Outcomes to be achieved** | **Provider Response – how will these outcomes will be achieved?** |
| Access to a day service which enables C to access a range of activities in the community in order benefit C’s emotional wellbeing. |  |
| Support with personal care will ensure the level of care C receives is appropriate to his need. |  |
| Access to respite will mean that C’s family are better supported and have a break from their caring role. |  |
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| **Type of short breaks which will be delivered to achieve outcomes**  **Provider to tick as many as appropriate** Half day = 3hours Full day = 6hours | | | | |
| Specialist COS from the home 1:1 sessions blocks below 3 hours | Specialist COS from the home (1:1) session blocks above 3 hours | Specialist COS from Providers base (1:1) | Buddy Services from the home (1:1) session blocks of below 3 hours | Buddy Services from the home (1:1) session blocks of 3 hours or above |
| Specialist COS (2:1) session blocks below 3 hours | Specialist COS (2:1) session blocks of 3 hours and above | Specialist COS (2:1) from Providers base | Group based Breaks Standard HALF DAY | Group based Breaks Standard FULL DAY |
| Group based Breaks Specialist Support HALF DAY | Group based Breaks Specialist Support FULL DAY | Group based Breaks 1:1 Support HALF DAY | Group based Breaks 1:1 Support FULL DAY | Group based Breaks Specialist Support HOURLY |
| Family Activities Hourly Rate | Family Activities HALF DAY | Family Activities FULL DAY | Transport - Adapted Vehicle HALF DAY  Transport Adapted Vehicle FULL DAY | Transport Mileage |
| Please provide any additional comments in relation to the proposed service(s): | | | | |

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| Will there be any additional funding required from families to take part in the short breaks e.g. entrance fees etc. If yes, please give details. NO | |  | |
|  | Individual requirements  *(to be completed by DCC)* |  | Can these needs be met and how?  *(to be completed by the Provider)* |
| Communication needs (e.g. BSL, Makaton, PECS etc) |  | Y  N |  |
| Physical care needs |  | Y  N |  |
| Specialist equipment required |  | Y  N |  |
| Medication Needs |  | Y  N |  |
| Named child training required |  | Y  N |  |
| Other issues (e.g. aggression, risk, substance misuse etc) | Can be verbally aggressive and physically aggressive towards environment.  History of self-harming and threats of suicide | Y  N |  |