

Appendix E - Presentation

Contract Reference

TCSPH1218

Contract Title

0-19 Integrated Service

Presentation

Applicants must be available for the timescales indicated within the Procurement Timetable at section 2.10 of Part 2 Information.

The Authority intends to invite all Applicants who have passed the Selection stage of the tender process to attend a presentation. Applicants will be notified, through the ProContract Messaging Facility, as soon as possible after the closing date for submission of the date, time, location and any other requirements for the presentation they are required to attend. Please Note: It will not be possible to amend the dates and times of the presentations once notified.

Applicants are requested that no more than 5 people (which may include staff and service users) from the organisation attend each presentation.

Applicants should be mindful of the purpose and content of the presentation when selecting the individual attendees. Applicants should also note that the Panel may include Service Users.

The required content, including any specific questions/topics to be covered, is detailed at Section 3 below.

2 Timetable

Item	Duration
Housekeeping and Introductions	
Presentation	
Evaluation	
(Applicants will be asked to leave the room at this stage)	
Clarification Questions	
Total	

3 Case Study

Applicants are required to deliver a presentation covering the requirements set out in section 4 below, based on the following Case Study.

The information in this Case Study is fictitious and not based on any real situations or individuals.

Client Details			
Client Name	Harry Milton		
Age	3		
Address	Anyroad, Torquay		

Other Family Members (names &	Sondra Milton (mum), aged 19		
ages)	Ryan Hardwick (step-dad), aged 20		
Health / Welfare Issues			
Family members name	Strengths		
Harry	 Harry has a good attachment to Sondra. Harry enjoys play and interaction with other children. 		
Sondra	 Sondra enjoys being a mum and would like to have another child. Sondra has started a part time course in health and social care and would like to volunteer at the pre school. 		
Ryan	 Ryan gets on well with Harry and has been supportive of Sondra returning to study, providing childcare for Harry. 		
Family members name	Challenges		
Harry	 Harry no longer sees his birth dad (Mike) who has moved away and does not offer any practical or financial support with Harry. Harry has speech and language delays and uses only a few words indistinctly. Harry attends pre-school inconsistently. 		
Sondra (Mum)	 Sondra has previously had substance misuse problems with alcohol and cannabis. Sondra does not have any qualifications and has not attended school or college regularly since she was 16. Sondra was previously in care from the age of 12. Sondra does not work and is accessing support to become work ready. Sondra is in private rental accommodation but has concerns about its suitability and is on the waiting list for permanent accommodation. 		
Ryan (Dad)	 Ryan has previously been cautioned with regard to anti-social behaviour. Ryan does not work and is accessing support to become work ready. 		
Other Professionals Involved			
Organisation / job role	Details of involvement with family		

Housing Officer	•	Support offered in accessing housing options.
Police	•	Relating to Ryan's anti-social behaviour and subsequent caution.

Background Information

Harry, Sondra and Ryan live in a second floor flat on a busy main road. The flat is in poor condition and only has one bedroom. They are on the waiting list for permanent accommodation.

Sondra and Harry previously lived with Mike. Following incidents of domestic violence Sondra and Harry left their previous home that they shared with Mike who has since moved away and no longer has contact with them.

Sondra was previously in care from the age of 12 following ongoing child protection concerns for her and her siblings. Sondra failed to achieve any qualifications from school and has previously had support from CAMHS for mental health and self-harm. After having Harry when she was 16 Sondra was diagnosed with post-natal depression and received medication.

Ryan and Sondra have been together for 6 months after meeting locally. They have a good relationship and Harry gets on well with Ryan. Ryan has previously been cautioned for anti-social behaviour. He does not work but is thinking about starting a course in mechanics at college.

Harry has significant delays in his speech and language. Sondra enjoys her relationship with Harry and they spend lots of time playing together. Although Harry really enjoys playing with other children Sondra reports that he gets very frustrated when he does and will often hit or have a tantrum. He only goes to pre-school occasionally as Sondra is worried other children will bully him for his poor speech.

Sondra and Ryan have limited local support. Ryan's gran offers help with childcare sometimes but she has other children of her own who do not get on with Harry.

4 Presentation Requirements

The Applicant's Presentation should cover how the service will support Harry, Sondra and Ryan to achieve positive outcomes.

The Presentation should take account of the Service Specification and outcomes for service delivery and include the following:-

Req	uirement	Score
		15%
4.1	Identify how the service will engage Harry, Sondra and Ryan and the areas of work to be undertaken.	4%
4.2	Identify the positive outcomes Harry, Sondra and Ryan will achieve and how these will be measured.	2%
4.3	How will the Applicant ensure the staff team has the appropriate skills, qualities and/or qualifications to meet Harry, Sondra and Ryan's needs?	2%

4.4	4.4 How will the Applicant ensure the service Harry, Sondra and Ryan receives is one that is safe, meets their needs, is of satisfactory quality and focused on achieving future independence from the Service?		2%
4.5		will the Applicant work with the following in their support for Harry, dra and Ryan?	3%
	a)	local multiagency processes;	
	b)	integrated tools and processes;	
	c)	with the community and voluntary sector.	
4.6	How	will the Applicant involve Harry, Sondra and Ryan in developing:	2%
	a)	support that works for them;	_,,
	b)	the Service as a whole.	

5 Evaluation

Presentations will be evaluated against the requirements at section 4 above and in accordance with the scoring methodology set out in section 3.4 of Part 1 Information.