

Wave 4 T Level Market Engagement Event Q&A

15th October 2020

T Level Outline Content

Question: In relation to the following merged specialisms:

Legal Services - Crime, Criminal Justice and Social Welfare (new specialism based on the merging of two existing specialisms: Crime and the Criminal Justice System; and Social Welfare and Immigration).

Human Resources - One HR occupational specialism, created from merging the previous HR and L&D specialisms.

What are the reasons behind the amalgamation of these occupational specialisms?

The amalgamation has been decided as a result of working with the T Level and Route panels on which elements of occupational specialisms to bring together, in order to ensure the T Level is in the best place possible for both attracting young learners and meeting the skills needs of employers. This was considered a sensible approach by the employers. For Legal Services, two of the specialisms (Private Client and Dispute Resolution) have been paused and will not feature in the Wave 4 content. They may be re-visited in the event T Levels are opened up to a post 19 market.

T Level learner numbers

Question: In terms of the indicative volumes for wave 4 pathways, will the larger revised numbers for Agriculture environment and animal care have any corresponding impact on apprenticeships?

The type of learner undertaking an apprenticeship will be fundamentally different to the type of learner keen to undertake a T Level. For example, those who wish to do an apprenticeship are ready for employment within a specific occupational pathway, whereas those keen to undertake a T Level may not be quite ready for employment but value the opportunity for an industry placement combined with classroom based learning which includes broader skills and knowledge of a sector alongside an occupational specialism. Therefore given the different types of student, we would not expect any impact on apprenticeship numbers.

Question: What is the data around learner volumes based on?

The data has been derived from ILR, which is explained further in the ITT.

Question: Which qualifications is the modelling for T Level learner volumes based on (i.e. have A Levels been compared to T Levels within the modelling)?

The estimated T Level learner volumes are based on the numbers of 16-18 year olds in England studying qualifications (excluding A levels but including AGQs) in subject areas corresponding to the relevant T Level pathways in academic year 2017-18. These are estimates of potential student demand based on current patterns of study in these subject areas. The modelling applies a number

of assumptions about factors that are as yet uncertain and therefore the estimates are subject to change. The approach does not prejudice future decisions about continued funding of existing qualifications, nor the intended or assumed outcome of the Post-16 qualifications review.

T Level Procurement Process

Question: If Awarding Organisation has a question about the procurement how can they contact the Institute, and how will the Institute respond?

Answer: All queries should be sent via the portal (Procontract, Proactis). The Institute will respond directly to the Awarding Organisation. If the Institute finds that the response is not commercially confidential and would be of benefit to all Awarding Organisations, it will publish the response to all.