**SOCIAL VALUE**

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| **Local Employment** | **1-10** |
| No. of local people (FTE) employed on contract for one year or the whole duration of the contract, whichever is shorter | 1 |
| % of local people employed on contract (FTE) |  |
| No. of employees (FTE) taken on who are long term unemployed (unemployed for a year or longer), not in employment, education, or training (NEETs) or who are care leavers, or who are rehabilitating young offenders (18-24) |  |
| No. of hours dedicated to supporting unemployed people into work by providing career mentoring, including mock interviews, CV advice, and careers guidance (over 24) |  |
| No. of local school and college visits, e.g. delivering careers talks, curriculum support, literacy support, safety talks (no. hours, includes preparation time) |  |
| No. of training opportunities on contract (BTEC, City & Guilds, NVQ, HNC, Apprenticeship) that have either been completed during the year, or that will be supported by the organisation to completion in the following years – Level 2, 3, or 4+ | 2 |
| No. of apprentices on the contract that have either completed, or will be supported by the organisation to completion in the following years – Level 2, 3, or 4+ |  |
| % of employees on the contract that have either completed, or will be supported by the organisation to completion in the following years – Level 2, 3, or 4+ |  |
| No. of hours dedicated to support young people into work (e.g. CV advice, mock interviews, careers guidance) – (under 24) |  |
| No. of weeks spent on meaningful work placements or pre-employment course; 1-6 weeks student placements (unpaid) |  |
| No. of meaningful work placements that pay National Living wage according to eligibility – 6 weeks or more (internships) |  |
| **Local Economy** |  |
| Total amount (£ / %) spent in local supply chain through the contract | 3 |
| Total amount (£ / %) spent through contract with local micro businesses and SMEs |  |
| Total amount (£ / %) spent with VCSEs within the supply chain |  |
| Total number of new local businesses (micro businesses and SMEs) accessing subcontracting and other business opportunities |  |
| Total number of new local businesses (VCSE) accessing sub-contracting and other business opportunities |  |
| Provision of expert business advice to SMEs and VCSEs (e.g. financial advice / legal advice / HR advice / HSE training, mentoring, peer support) |  |
| **Community Development** |  |
| Donations or in-kind contributions to council-led local community projects (£ & materials) |  |
| No. of hours volunteering time provided to support local community projects | 4 |
| Initiatives aimed at passing on professional experience, skills, and knowledge and understanding onto individuals within the community (e.g. professional carers offering advice and guidance to those with care-giving responsibilities) | 5 |
| Initiatives aimed at reducing crime (e.g. knife crime reduction, gang crime reduction, support for youth groups, lighting for public spaces, private security, etc.) |  |
| Initiatives taken or supported to engage people in health interventions (e.g. stop smoking, obesity, alcoholism, drugs, etc.) or wellbeing initiatives in the community, including physical activities for adults and children |  |
| Initiatives to be taken to tackle homelessness (supporting temporary housing schemes, etc.) |  |
| Initiatives to be taken to support older, disabled and vulnerable people to build stronger community networks and reduce social isolation (e.g. befriending, digital inclusion clubs) | 6 |
| Equipment or resources donated to VCSEs (£ equivalent value) |  |
| No. of voluntary hours donated to support VCSEs (excludes expert business advice) |  |

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| **Good Employer** |  |
| % of staff on the contract paid the National Living Wage | 7 |
| Prime contractor's mean gender salary pay gap for staff in relation to the performance of the contract – |  |
| No. and type of initiatives in place to reduce the gender pay gap for staff employed on the contract |  |
| % of people who are mothers returning to work to be employed on the contract, as a proportion of the total workforce employed on the contract |  |
| % of people with disabilities to be employed on the contract, as a proportion of the total workforce employed on the contract | 8 |
| % of BAME people to be employed on the contract, as a proportion of the total workforce employed on the contract |  |
| % of people who are care leavers to be employed on the contract, as a proportion of the total workforce employed on the contract |  |
| Type and no. of wellbeing courses offered to staff (e.g. counselling, meditation, stress management) | 9 |
| No. of contracts that include commitments to ethical and sustainable procurement, including to verify anti-slavery and other relevant requirements |  |
| % of contracts with the supply chain on which Social Value commitments, measurement and monitoring are required |  |
| **Green and Sustainable** |  |
| No. and type of initiatives to reduce environmental impacts in relation to the contract (e.g. water consumption, reduction of waste, reduction of single-use plastics) | 10 |
| Annual percentage by which environmental impacts will be reduced in the delivery of the contract (e.g. water consumption, reduction of waste, reduction of single-use plastics) |  |
| Demonstrable savings in CO2 emissions through the contract (specify how this will be measured) |  |
| Car miles saved on the contract and/or associated initiatives (e.g. cycle to work programmes, promotion of public transport, or carpooling programmes) |  |
| No. of low / no emission staff vehicles used on the contract and miles driven |  |
| No. of voluntary hours dedicated to the creation or management of green infrastructure, to increase biodiversity, or to keep green spaces clean |  |
| Value (£) of materials, equipment or resources donated to support green infrastructure |  |
| % of contracts that include sustainable procurement commitments or other relevant requirements and certifications (e.g. water consumption, reduction of waste, reduction of single-use plastics) |  |
| **Other** |  |
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