



# Wave 4 T Level Market Engagement



# Introduction, The Institute & T Levels

*Jennifer Coupland– CEO, IfATE*

# Introduction

The aim of this presentation is to provide you with information on the role of the Institute and an update on the progress of T Levels ahead of the next round of procurement for Wave 4.

My colleagues across the Institute, the Department for Education and Ofqual have pre-recorded their presentations on the subject of T Levels and wave 4 procurement:

- **The Institute & T Levels-** Jennifer Coupland, CEO, IfATE
- **The DfE & T Levels-** Sue Lovelock, Deputy Director, DfE
- **The Technical Qualifications-** Carmel Grant, Deputy Director, IfATE
- **The Quality Framework for Technical Qualifications-** Phil Carr, Ofqual
- **T Level rollout and volumes-** Debbie Potts, T Level Development Division, DfE
- **The Commercial Process** - Chris Morgan, Deputy Director, IfATE

I recommend you watch the pre-recorded presentations ahead of the wave 4 Q&A session on 3 September 2020. The presentations will give you a holistic idea of how the T Levels project is progressing and the next steps we will be taking.

- ❖ Founded in 2017, the Institute for Apprenticeships & Technical Education (“the Institute” plays an active role in ensuring high quality technical education.
- ❖ The Institute is an employer led crown Non-Departmental Public Body.
- ❖ The Institute is responsible for Apprenticeship Standards and Technical Qualifications



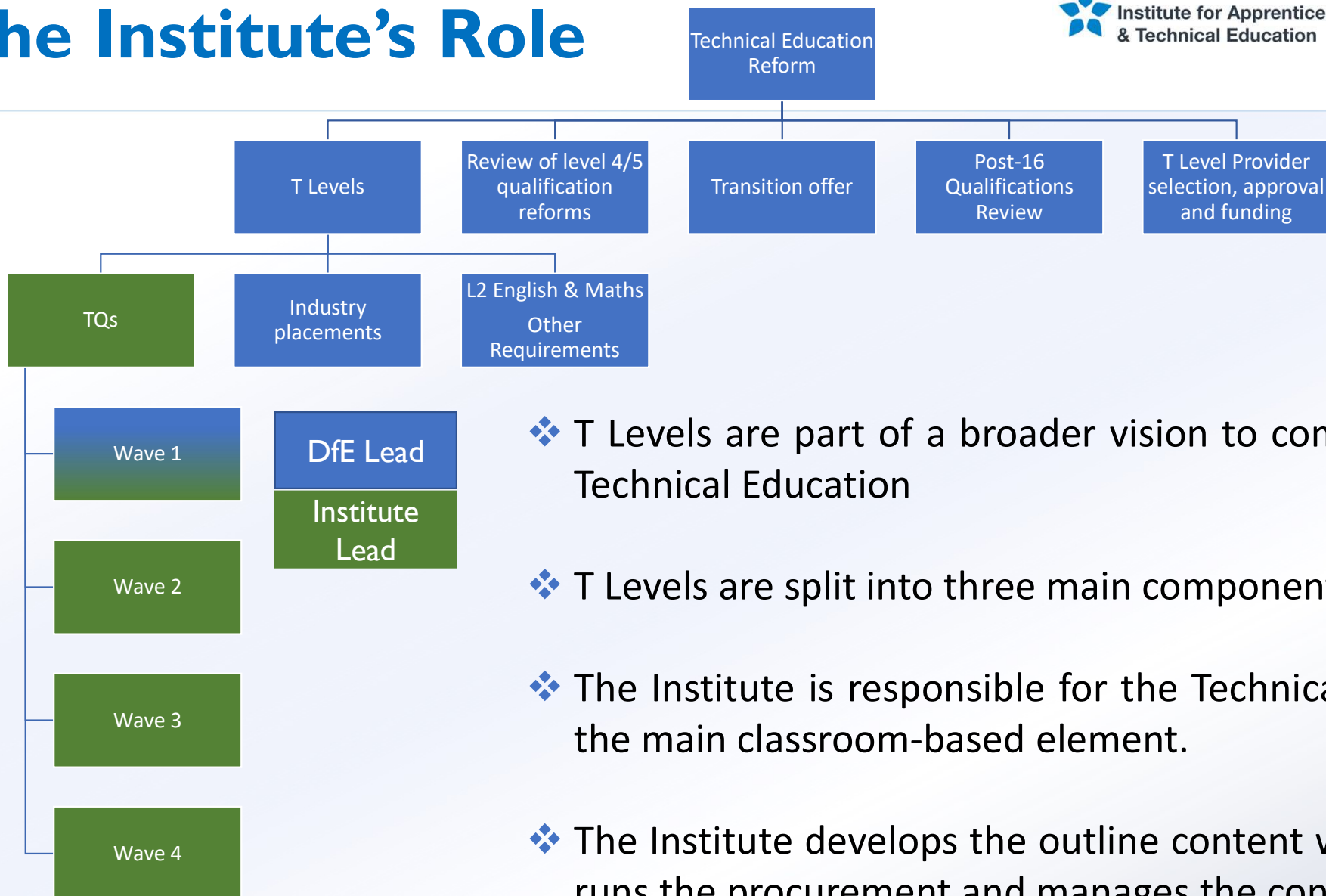
- ❖ Technical Qualifications are the main, classroom-based element of the T Level. T Levels are two-year technical study programmes that will become one of three major options for students to study at level 3 alongside Apprenticeships and A Levels.
- ❖ The Institute is passionate about delivering quality apprenticeships and technical education to support employers, potential apprentices and the economy as a whole

# The Institute's Role



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**T-LEVELS**



- ❖ T Levels are part of a broader vision to completely reform Technical Education
- ❖ T Levels are split into three main components.
- ❖ The Institute is responsible for the Technical Qualification, the main classroom-based element.
- ❖ The Institute develops the outline content with employers, runs the procurement and manages the contracts for TQs.

# How is this going to be achieved?



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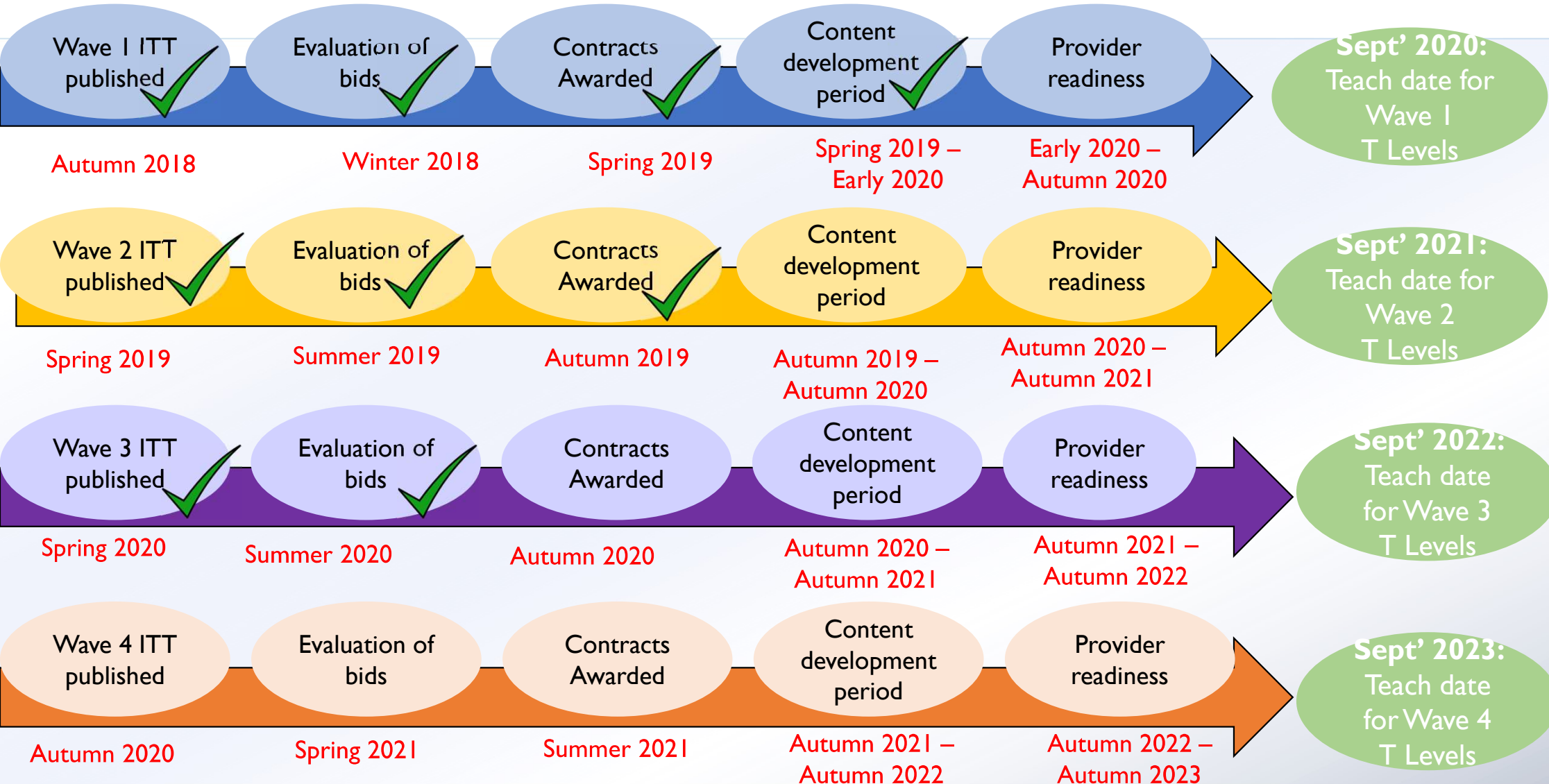
**T-LEVELS**

T Levels are an ambitious project. They require the collaboration of several bodies and stakeholders, including:

- ❖ The Institute
- ❖ The Department for Education
- ❖ Ofqual
- ❖ ESFA
- ❖ Schools & Colleges
- ❖ Awarding Organisations



# The Road Ahead





# What will T Levels look like? 2023



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**T-LEVELS**

## Core Modules

Gives students a solid foundation and appreciation of the route.  
There will also be an employer-set project which will give students the opportunity to combine all of their core knowledge and skills into a substantial piece of work.

**Agriculture, Land  
Management and  
Production**

**Catering**

**Craft and Design**

**Hair, Beauty and  
Aesthetics**

**Human Resources**

**Legal**

**Animal Care and  
Management**

**Media, Broadcast  
and Production**

- ❖ Human Resources
- ❖ Learning and Development

- ❖ Business, Finance and Employment
- ❖ Dispute Resolution
- ❖ Private Client
- ❖ Crime and Criminal Justice;
- ❖ Social Welfare and Immigration

**Occupational Specialisms**  
N.B. These subject to finalisation





# The DfE & T Levels

*Sue Lovelock, Deputy Director,  
T Level delivery, DfE*

# T LEVELS: WHAT ARE THEY AND WHY ARE THEY BEING INTRODUCED?



**T-LEVELS**

- **Lord Sainsbury's Panel on Technical Education** recommended the development of new flagship technical education programmes – alongside a radical streamlining of existing technical qualifications
- The overall aim is to **simplify the system for students and employers** and **raise the prestige** of technical education
- The new technical programmes are **T Levels - two year courses that will follow GCSEs**
- T Levels have been **developed in collaboration with employers**, so that the content meets the needs of industry and prepares students for work
- T Levels will offer students **a mixture of classroom learning (80%) and 'on-the-job' experience on an industry placement (20%)**
- They will provide the knowledge and experience needed to open the door into **skilled employment, further study or a higher apprenticeship.**
- **The rollout of T Levels is phased**, the first three (Digital Production, Design and Development, Education & Childcare and Design, Surveying and Planning for Construction) will be taught in around 44 providers from September 2020

# T LEVELS – A NEW AND DIFFERENT PROSPECT

- T Levels will be **rigorous new programmes** – and will attract tariff points in line with 3 A levels.
- But they are **fundamentally different to A Levels**, offering students a different study experience:
  - A **practical course**, giving young people the skills needed to move into employment.
  - An extended period in the workplace through a **meaningful industry placement**, giving ‘hands on’ experience.
  - A course that begins with **broad core content**, including an employer-set project.
  - **Occupational specialisms**, expected to give young people a level of competence that is enough to enter skilled employment.
- T Levels will also facilitate entry to higher level technical training, including apprenticeships and higher education.

# T LEVEL DELIVERY

- **Managed rollout**, starting small to ensure high quality from the very start. From this September around 44 providers delivering the first three T Levels
- Seven more T Levels will roll out in 2021 – a further 64 providers expect to deliver these. Six more courses will follow in 2022, with around a further 88 providers. The remaining eight T Levels will rollout in 2023 when we expect all courses to be available

Providers for the first three waves of delivery **selected through expressions of interest** and had to meet a set of quality criteria, to ensure a good starting position for T Level delivery

- To reinforce T Levels as a mainstream offer for all students, we are **increasing the number of providers** able to deliver them. For 2023 delivery, providers currently delivering 16 to 19 study programmes will be eligible to deliver:
  - T Levels that were introduced in 2020 and 2021
  - T Levels introduced in 2022 and 2023 will be able to be delivered by Ofsted Good and Outstanding providers only
- Later this year we will announce how providers can register their intentions to deliver T Levels from 2023

# FUNDING AND SUPPORT FOR PROVIDERS AND EMPLOYERS



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**T-LEVELS**

- T Levels will be backed by additional **investment of £500m per year** once fully rolled out
- **£133m capital funding** for T Level providers starting to deliver in 2020 and 2021
- A **T Level Professional Development offer** continues to help teachers and leaders prepare and we announced a further £15m for its expansion into 2020-21
- We have allocated nearly £60m to providers to help **build their capacity to deliver industry placements**, with another £55m for 2019/20
- We have **extended the role of the National Apprenticeship Service** to provide advice and support for employers – including a referral and matching service to put employers in touch with local providers
- An **employer support package** launched, comprising online guidance, case studies and workshops to help employers to host high-quality industry placements
- £7m **employer support fund pilot** is testing the impact of funding on employers' willingness to offer placements

# RECENT DEVELOPMENTS AND NEXT STEPS

- **Industry Placements Delivery Guidance** for providers and employers published – including a **student guide** to help them prepare
- Further additional delivery models announced for industry placements– recognising that one size does not fit all and **ensuring placements are high quality, meaningful and deliverable across different industries**
- We have announced the procurement for an **organisation to provide hands on support to providers** to help them deliver high quality placements
- We published the **evaluation of the Capacity and Delivery Fund** for industry placements, which found that CDF has had a really positive impact
- The **T Level communications campaign** continues to widen and increase in line with the rollout (website at [www.tlevels.gov.uk](http://www.tlevels.gov.uk)). Includes social media and on-demand advertising (T Levels film at <https://youtu.be/CYccTnWxwW0>)
- We intend to publish the fourth annual **T Level Action Plan** before the end of this year, which will provide a progress update and summary of next steps



# T Levels - Technical Qualification

*Carmel Grant – Deputy Director, IfATE  
T Level Implementation*



# The Road Ahead:T Level Roll-Out

Route	Pathway	Delivery
	Construction	Design, Surveying and Planning for Construction
		Onsite Construction
		Building Services Engineering for Construction
	Education & Childcare	Education and Childcare
	Digital	Digital Production, Design and Development
		Digital Support and Services
		Digital Business Services
	Health & Science	Health
		Healthcare Science
		Science
	Legal, Finance & Accounting	Legal
		Finance
		Accounting
	Engineering & Manufacturing	Design and Development for Engineering and Manufacturing
		Maintenance, Installation and Repair for Engineering and Manufacturing
		Engineering, Manufacturing, Processing and Control
	Business & Administration	Management and Administration
		Human Resources
	Hair & Beauty	Hair, Beauty and Aesthetics
	Creative & Design	Craft and Design
		Media, Broadcast and Production
	Catering & Hospitality	Catering
	Agriculture, Environmental & Animal Care	Animal Care and Management
		Agriculture, Land Management and Production



# T Level Programme

## T Levels

Institute for Apprenticeships & Technical Education



The Technical Qualification (TQ)

Department for Education



Industry Placements & Provider Engagement

### TQ Responsibilities

Creation of Outline  
Content

Procurement of  
Awarding  
Organisations

TQ Development


Institute Approval  
Ofqual Accreditation

Delivery & Contract  
Management

# T Level Outline Content

- ❖ **T Level panels** help to put in place the framework required for an **engaging and relevant programme** for students. The panels are **employer-led**, featuring leading industry and sector names, meaning that the qualifications are constructed with the needs of employers firmly in mind.
- ❖ Membership of the T Levels panels for Wave 4 include:
  - ❖ **Agriculture, Environmental & Production: Harper Adams University, Royal Horticulture Society, Gee Vee Enterprises**
  - ❖ **Catering: Leiths, National Federation of Fish Friers, Azzurri Restaurants**
  - ❖ **Creative & Design: BBC, Royal Opera House, ITV**
  - ❖ **Legal: Bank House Chambers, Crown Prosecution Service, Browne Jacobson LLP**
  - ❖ **HR: CIPD, Severn Trent, Nawrat Seymour HR**
  - ❖ **Hair, Beauty & Aesthetics: Lee Stafford, Charlotte Tilbury Beauty, National Hairdressers' Federation**
- ❖ This approach means that employers are involved at every stage of the creation of technical education, from setting the standard, creating content and approving the qualifications that will be delivered. This is part of our ambition to deliver world-class technical education that equips young people to enter highly skilled occupations.

# What are T Levels?



T Levels will **combine classroom theory, practical learning and a 3 month industry placement** with an employer to make sure students have real experience of the workplace.

They provide the knowledge and experience needed to open the door to **highly skilled employment, an apprenticeship or higher level study.**

T Levels are new courses coming in September 2020, which will follow GCSEs and will **be equivalent to three A Levels.**

The 2 year T Levels courses have been **developed in collaboration with employers and businesses** so that the content will meet the needs of industry and prepare students for work.



# T Level Structure

## T Level programme

*1800 hours over two years (with flexibility)*

Students will need to achieve all components to achieve their T Level certificate  
Subject content is set by T Level panels and approved/managed by the Institute

### Technical Qualification

*Between 900-1400 hours*

#### Core component

- Knowledge and understanding of the concepts, theories and principles relevant to the T Level and the broader route
- Core skills relevant to the T Level

- Assessed through an external examination and a substantial employer-set project

#### Occupational Specialisms

- Knowledge, skills and behaviours required to achieve threshold competence in an occupational specialism
- Maths, English and digital skills included where they are necessary to achieve threshold competence
- Students must complete at least one occupational specialism

- Assessed synoptically through rigorous practical assignments.

### T Level Industry Placement

*Between 315-420 hours*

- Undertaken with an external employer
- Minimum of 45 days
- Students develop technical skills and apply their knowledge in a workplace environment
- Provider should pay for/contribute to travel and subsistence costs, if not covered by the employer
- Employers not expected to pay students

### Maths and English requirements

- Students are expected to achieve a level 2 in maths and English. This can be achieved through GCSEs (grade 4 and above) or level 2 Functional Skills (pass)
- T level panels are free to set higher maths and English requirements, where necessary

### Other requirements set by T Level panels

- Occupation-specific requirements included, where possible, if they are essential for skilled employment e.g. licence to practice qualification or professional registration

### Employability, enrichment and pastoral requirements

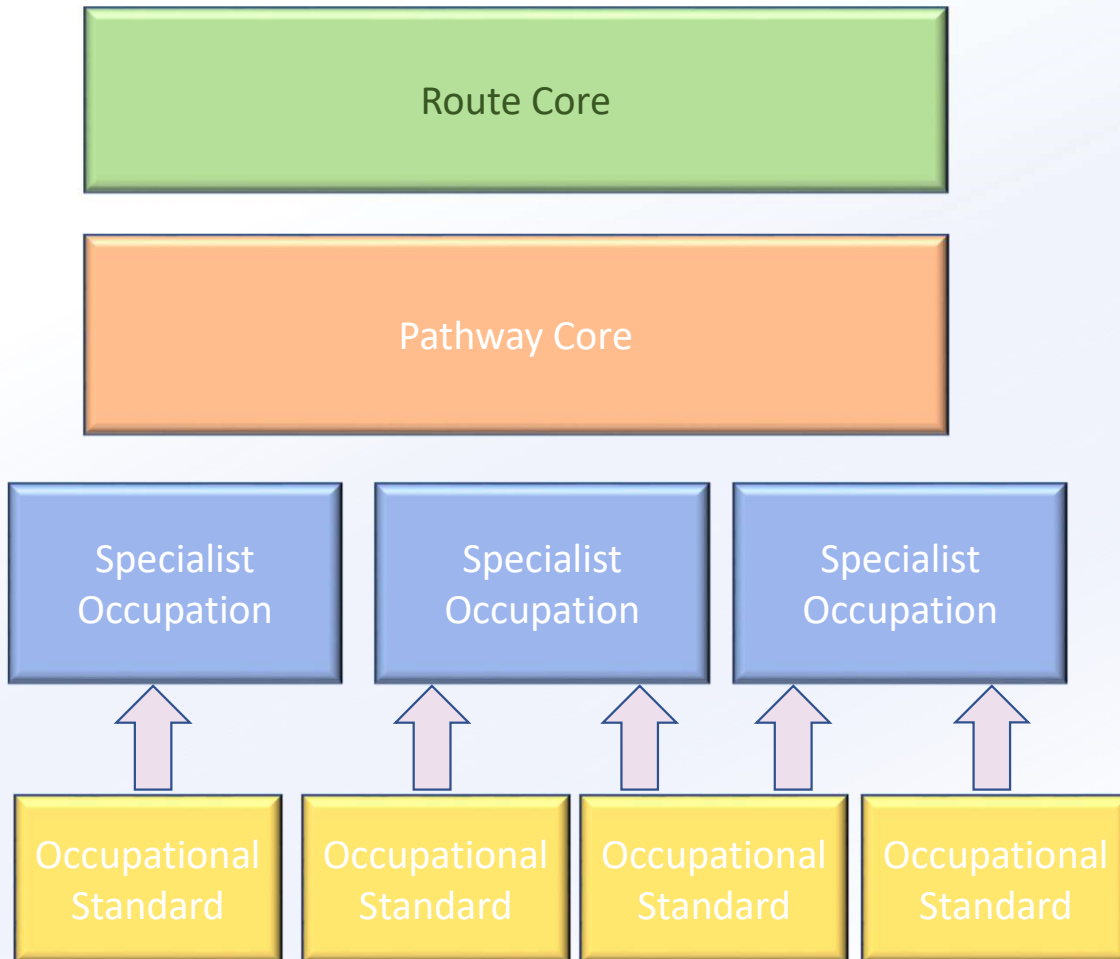
The TQ is the area which the Institute will be managing, and where the AOs will have direct involvement.

# Common Core & Specialisms



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The route core relates to the whole route. Young learner will acquire the knowledge, underpinning concepts, theories and principles and workplace skills relevant to the T Level.

A pathway is a sub-set of a route which groups common sets of occupations. Not all T Levels have a pathway core.

In addition to completing the route and any pathway core, a learner will choose a specialist occupation.

Once an Occupational Standard has been approved by the Institute, the Standard is then clustered with other 'pathway' standards for the T Level panels to write the content.

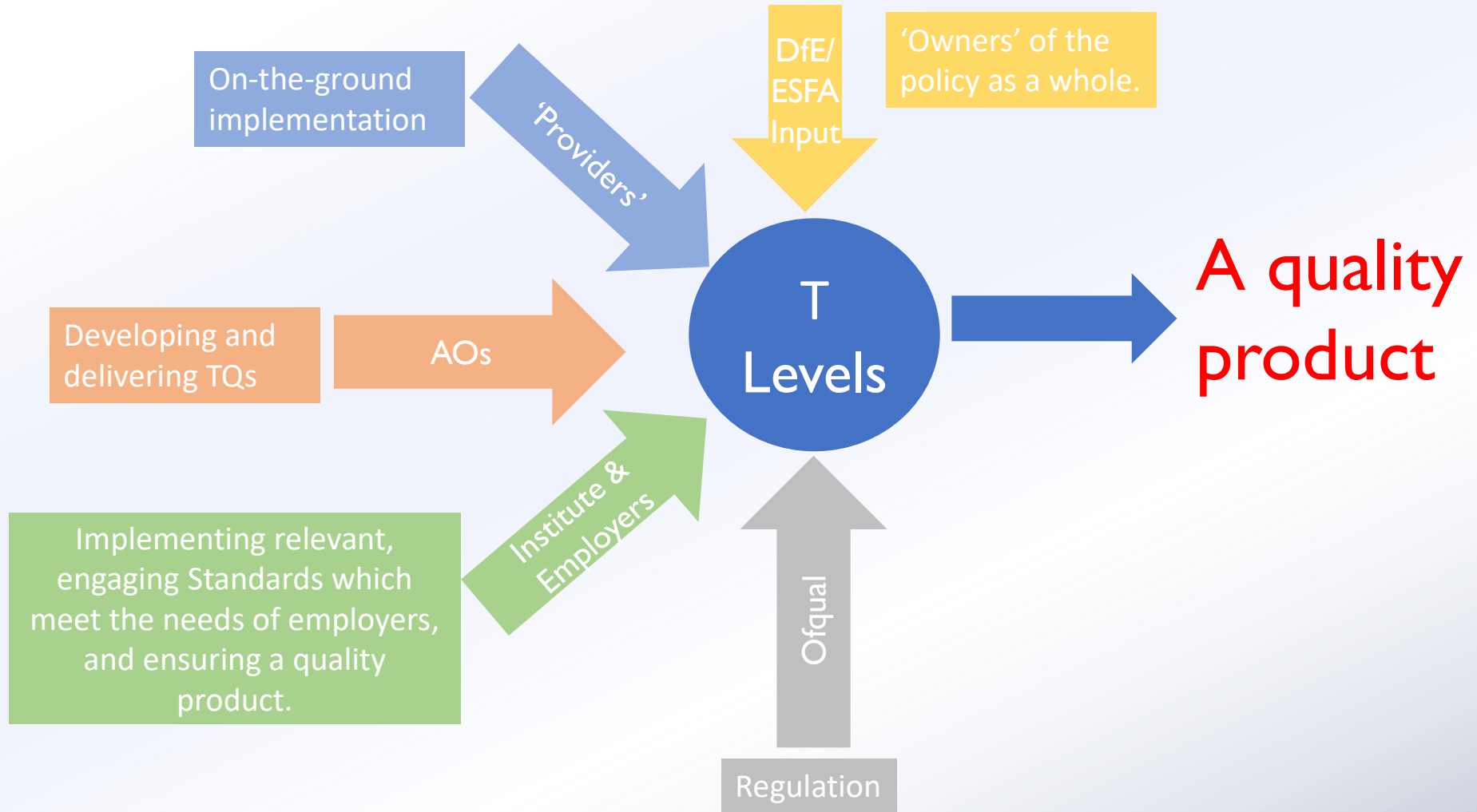
# Wave 4 / 2023 TQs

Legal	Human Resources	Hair, Beauty and Aesthetics	Catering	Media, Broadcast and Production	Craft and Design	Animal Care and Management	Agriculture, Land Management and Production
<ul style="list-style-type: none"> <li>• Legal Services Assistant Business, Finance and Employment</li> <li>• Legal Services Assistant Dispute Resolution</li> <li>• Legal Services Assistant Private Client</li> <li>• Legal Services Assistant Crime and the Criminal Justice System</li> <li>• Legal Services Assistant Social Welfare and Immigration</li> </ul>	<ul style="list-style-type: none"> <li>• Human Resources</li> <li>• Learning and Development</li> </ul>	<ul style="list-style-type: none"> <li>• Hairdressing</li> <li>• Barbering</li> <li>• Beauty Therapy</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Catering</li> </ul>	<ul style="list-style-type: none"> <li>• Events and Venues Technician</li> <li>• Content Creation and Production</li> <li>• Creative Media Technician</li> </ul>	<ul style="list-style-type: none"> <li>• Craft Assistant</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Care and Management</li> <li>• Equine Care and Management</li> </ul>	<ul style="list-style-type: none"> <li>• Livestock production</li> <li>• Tree and woodland management and maintenance</li> <li>• Crop and plant production</li> <li>• Floristry</li> <li>• Ornamental horticulture and landscaping</li> <li>• Habitat management (land and water)</li> <li>• Land-based engineering</li> </ul>



# Developing the TQ

**T Levels are a collaborative process:**





# T Level rollout and volumes

*Debbie Potts– Department for Education*

# Wave 1 rollout

- Phased rollout of T Levels to ensure high quality from the very start
- First delivery in September 2020 with nearly 50 providers delivering the first three T Levels in Design, surveying and planning for construction; Education and childcare; Digital production, design and development
- Providers were selected through a expression of interest process and had to meet a set of quality criteria, to ensure a good starting position to get ready for T Level delivery
- Providers intend to offer one, two or all three T Levels in 2020/21

## Wave 2 rollout

- A further seven T Levels will be delivered from 2021:

Route	T Level
Construction	Onsite construction Building services engineering for construction
Digital	Digital support services Digital business services
Health and Science	Health Healthcare science Science

- In June 2019 we announced that 64 providers were successful in applying to deliver these T Levels in 2021
- The criteria for 2021 was focussed on larger providers to increase the number of students taking T Levels in second year of rollout, while keeping the number of providers relatively low so we can give them appropriate support.

## Wave 3 rollout

- A further six T Levels will be introduced from 2022:

Route	T Level
Legal, finance and accounting	Finance Accounting
Engineering and manufacturing	Maintenance, installation and repair for engineering and manufacturing Engineering and manufacturing design and development Engineering, manufacturing, processing and control
Business and administration	Management and administration

- 88 providers were successful in applying to deliver T Levels from 2022 - criteria for 2022 providers included an Ofsted rating of good or outstanding
- The full list of Wave 1-3 providers can be accessed on gov.uk:  
<https://www.gov.uk/government/publications/providers-selected-to-deliver-t-levels>

# Wave 4 rollout

- The remaining eight T Levels will be introduced from 2023:

Route	T Level
Legal, finance and accounting	Legal
Business and administration	Human resources
Hair and beauty	Hair, beauty and aesthetics
Creative and design	Craft and design Media, broadcast and production
Catering and hospitality	Catering
Agriculture, environment and animal care	Animal care and management Agriculture, land management and production

- We have published the criteria for providers delivering T Levels in 2023:
  - Any providers delivering 16-19 study programmes will be able to deliver wave 1 and wave 2 T Levels
  - Only Ofsted-rated good and outstanding providers will be able to deliver wave 3 and 4 T Levels at this stage of rollout
- This will open up delivery to significantly more providers as T Levels become embedded as a mainstream offer for 16-19 year olds

# Estimating T Level volumes



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- Number of future students enrolling on T Levels is hard to predict with certainty
- Will be driven by different factors – including provider rollout and what the future qualifications landscape looks like for students
- We can look at what subjects students are choosing today to estimate **potential student interest and size of the market for different T Levels**
- Indicative volumes based on students doing qualifications in similar subject areas corresponding to T Level occupational pathways (excluding A Level-only students) - based on the 'Section 96' list of approved qualifications
- This approach does not prejudice future decisions about continued funding of existing qualifications and should not be taken to indicate the qualifications that will fall within the scope of the planned review of qualifications at level 3 and below, nor the intended or assumed outcome of this review



# Indicative volumes for Wave 4 pathways



**T-LEVELS**

- Below are **indicative** orders of magnitude for the eight wave 4 T Levels
- They are the total over **four cohorts** of entrants starting from September 2023 – making some broad assumptions on how take-up might grow from first teaching

Route	Pathway	First four cohorts
Legal, finance and accounting	Legal	6500
Business and administration	Human resources	6400
Hair and beauty	Hair, beauty and aesthetics	25200
Creative and design	Craft and design	57100
	Media, broadcast and production	40900
Catering and hospitality	Catering	4400
Agriculture environment and animal care	Animal care and management	27500
	Agriculture, land management and production	12900
Total across all pathways		180900

# Caveats

- These indicative volumes are not guaranteed
  - T Levels will provide students with a different set of choices – so making predictions at pathway level is perhaps harder for some routes than others
    - e.g. 3 pathways in the digital route so which will they decide to choose
  - Don't know how quickly providers will offer T Levels beyond 2022 – or how quickly they will move students onto them
  - Partly depends on outcome of the qualifications review, which is subject to consultation
  - These estimates are subject to ongoing review and therefore subject to change
- ITT will provide more detailed information about our approach to estimating them - as well as annual breakdowns

## Why are we conducting the review

- In the T Level consultation response - published in May 2018 - we committed to carrying out a review of post-16 qualifications at level 3 and below, excluding A Levels and GCSEs

## Review Aims

- To simplify the current qualification landscape so that all qualifications meet these principles:
  - are high quality
  - have a distinct purpose
  - are truly necessary
  - support progression to good outcomes

# Qualifications review

## Consultation

- The first stage consultation on the principles, scope and broad processes of the review ran from 19 March to 10 June 2019
- The second stage consultation is expected in the autumn - it will set out the proposed criteria that will be used to determine whether a qualification continues to receive public funding
- From August 1 2020, we removed funding approval from 163 'pre-existing' level 3 qualifications that have been superseded by newer, redeveloped versions
- From August 1 2021, we will remove funding from qualifications with low or no enrolments
- A 'moratorium' on funding any new post-16 qualifications at level 3 and below will be in place from 1 September 2020





# The Quality Framework for Technical Qualifications

*Phil Carr*  
**OFQUAL**

# The Quality Framework

A collaborative approach utilising the expertise and statutory levers from each organisation to ensure that Technical Qualifications are the highest quality for learners and employers

**Ofqual**



- The Institute has overall responsibility for the Technical Qualification.
- Ofqual will regulate the Technical Qualification (and any other qualifications as required) within the T Level programme

# Key Principles

- The Quality Framework is designed to achieve key principles:
  - ❑ Ensure that employers continue to play a vital role in T Level programme
  - ❑ Ensure quality is built in upfront and maintained in delivery
  - ❑ Provide a coherent approach that minimises burden on organisations, with information sharing and coordinated action.

## Key Components Of The Quality Framework

For the Technical Qualification (TQ):

- The Institute will **procure** and award the contract to the successful Awarding Organisation to deliver a TQ.
- To ensure the quality of the TQ is maintained throughout the duration of the contract, the Institute will work with AOs to monitor the qualification when it is being delivered. This will be undertaken using **contractual levers**.
- The contract will require Awarding Organisations to be **recognised by Ofqual** in order to deliver Technical Qualifications.
- The Institute and Ofqual will work together to use contractual and regulatory levers to ensure quality.

## Technical Qualification Approval

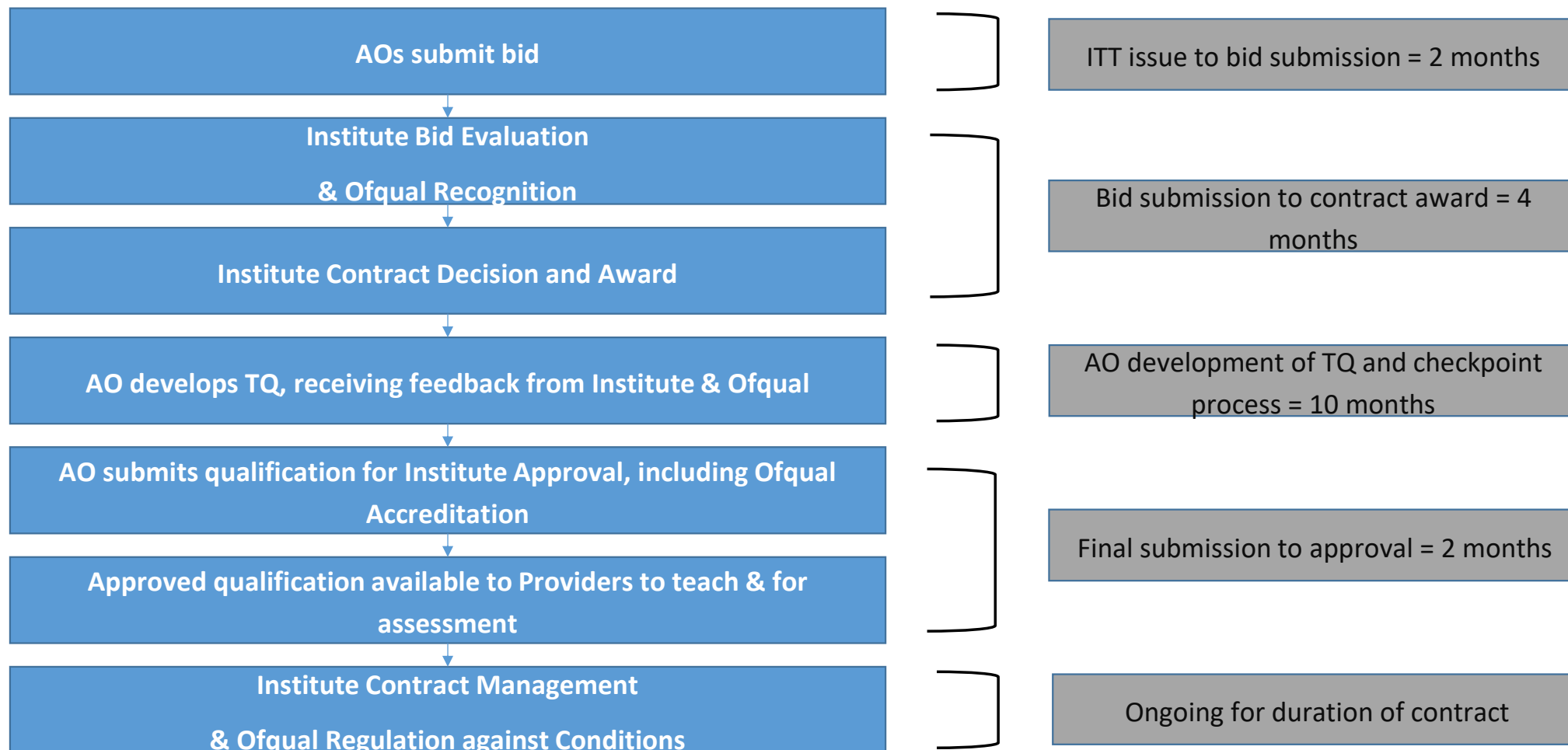
- Each Technical Qualification will be developed using the outline **content approved by the Institute's Route Panels** of employers.
- The Institute will **approve** every Technical Qualification to ensure it meets employers' needs.
- Ofqual will put each Technical Qualification through an **accreditation** process as part of this approvals process.

# The Quality Framework



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**T-LEVELS**



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# Ofqual Recognition

- Every organisation who delivers and awards Technical Qualifications must be recognised by Ofqual
- If you are already a recognised Awarding Organisation, the bid you submit can be shared with Ofqual as an application to extend the scope of your recognition to include the relevant Technical Qualification
- If you are not already a recognised Awarding Organisation, you will need to go through the full Ofqual recognition process. Your bid can be shared with Ofqual and considered as part of this.
- We recommend all new entrants start the Ofqual recognition process early – more information can be found here:
- <https://www.gov.uk/guidance/apply-to-have-your-qualifications-regulated>
- Ofqual is not part of the procurement decision-making process.

# Regulation Against Ofqual Conditions

- The Quality Framework requires AOs to be regulated, and therefore to meet, on an ongoing basis, the relevant Ofqual Conditions and requirements as they develop, deliver and award the Technical Qualification.
- Ofqual sets Conditions and requirements, which are the rules which must be met.
- The General Conditions apply to all qualifications, including Technical Qualifications.
- For Technical Qualifications, we have also set Qualification Level Conditions and requirements, which all Technical Qualifications must also meet. These are more detailed, taking account of the specific nature of Technical Qualifications, to help ensure valid assessments.
- We also provide guidance to help AOs understand the Conditions. Awarding organisations must have regard to this guidance.
- Ofqual may take enforcement action if these Conditions are not met.

TQ  
rules

## General Conditions of Recognition

- Apply to all AOs and qualifications

## Qualification Level Conditions

TQ  
Qualification  
Level  
Conditions

- Apply to qualifications of a particular type (and the AOs offering them)

## Subject Level Conditions

- Apply to qualifications in a particular subject (and the AOs offering them)



# Regulation Against Ofqual's General Conditions



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- All Technical Qualifications will be subject to the General Conditions of Recognition and Statutory Guidance
- Governance
- The AO and Ofqual
- Third parties
- General requirements for regulated qualifications
- Design and development of qualifications
- Providing qualifications to purchasers
- Setting and delivering the assessment
- From marking to issuing results
- Appeals and certificates

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## Using the Ofqual Handbook

How to use this handbook

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## Section A - Governance

Rules about governance of awarding organisations, including management of conflicts of interest, risks, incidents and malpractice

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## Section B - The awarding organisation and Ofqual

Rules about the relationship between awarding organisations and Ofqual, including in relation to responsible officers, reporting of information and the use of Ofqual's logo

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## Section C - Third parties

Rules about arrangements with third parties, including Centres and publishers

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## Section D - General requirements for regulated qualifications

General rules, including about qualification fitness for purpose and accessibility, and about reviewing approach, enquiries and complaints, withdrawing qualifications and information for teachers.

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## Section E - Design and development of qualifications

Rules about qualification design and development, including about qualification titling, qualification specifications, credit, and qualification size and level.

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## Section F - Providing qualifications to purchasers

Rules about providing information on qualification fees and feature, packaging qualifications with other products or services, and invoicing

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## Section G - Setting and delivering the assessment

Rules about setting and delivering assessments, including about the language of assessments, maintaining confidentiality of assessments, reasonable adjustments and special consideration

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## Section H - From marking to issuing results

Rules about marking, moderation, setting specified levels of attainment and results

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## Section I - Appeals and certificates

Rules about appeals, complaints and the content, design and issuing of certificates

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## Section J - Interpretation and definitions

How to interpret our rules, including defined terms

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# Additional Conditions And Guidance For Technical Qualifications

- AOs delivering Technical Qualifications will also need to comply with more specific Qualification Level Conditions and requirements set by Ofqual. These will set requirements that apply to all Technical Qualifications and the AOs offering them (in addition to what is required by the General Conditions)
- They are intended to help:
  - ❑ Secure comparability where there is shared content between options
  - ❑ Maintain grade standards over time within a TQ
  - ❑ Ensure there is a consistent and appropriate level of demand in TQs
- They have now been published on our website:  
<https://www.gov.uk/guidance/ofqual-handbook-technical-qualifications/about-these-rules-and-guidance>

# TQ Qualification Level Conditions, Requirements And Guidance



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- Assessment approach – assessment objectives, assessment strategies
- Describing TQs – Qualification titling, Total Qualification Time (TQT)
- Assessment – structure and weighting, number of assessments, controls, timing, retakes, marking
- Recognition of prior learning
- Standard setting
- Reviews of marking, moderation and appeals
- Disapplication of a small number of General Conditions, including in relation to issuing certificates
- TQ-specific guidance against General Conditions, including on issuing results

Additional rules and guidance for Technical Qualifications

This document sets out additional rules and guidance for awarding organisations offering

They build on, and should be read alongside, our [rules and guidance for all regulated qua](#)

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## About these rules and guidance

About these rules and guidance, including how they relate to the purposes of Technical Qualifications

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## Applying our general rules to Technical Qualifications (Condition TQ1)

Rules and guidance on the application of our general rules to Technical Qualifications, including some general rules which do not apply

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## Assessment approach (Conditions TQ2 to TQ3)

Rules and guidance about assessment objectives and assessment strategies for Technical Qualifications

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## Describing Technical Qualifications (Conditions TQ4 to TQ5)

Rules about the titling of Technical Qualifications, and about assigning values for Guided Learning and Total Qualification Time

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## Assessment (Condition TQ6)

Rules and guidance about assessment in Technical Qualifications

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## Recognition of prior learning (Condition TQ7)

Rules and guidance about recognition of prior learning in Technical Qualifications

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## Standard setting (Condition TQ8)

Rules and guidance on standard setting in Technical Qualifications

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## Marking and moderation (Conditions TQ9 to TQ10)

Rules and guidance about marking and moderation of Technical Qualifications

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## Reviews and appeals (Conditions TQ11 to TQ22)

Rules and guidance about reviews of marking, reviews of moderation, and appeals in Technical Qualifications

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## Interpretation and Definitions (Condition TQ23)

Interpreting these rules and guidance, including defined terms

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## Accreditation requirement

About accreditation of Technical Qualifications

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# Approval Of The Qualification

- Awarding Organisations will be asked to submit materials (e.g. assessment strategy, sample assessment materials) at specific contract milestones. These will be shared simultaneously with Ofqual
- The Institute will evaluate the materials according to the service requirements specified in the contract
- Ofqual will accredit TQs against the following Accreditation Criterion:
  - *“An awarding organisation must demonstrate to Ofqual’s satisfaction that it is capable of complying, on an on-going basis, with all of the General Conditions of Recognition that apply in respect of the qualification for which it is seeking accreditation, including all relevant Qualification Level Conditions and Subject Level Conditions.”*
- Feedback will be given jointly, with detailed reports provided to the AO
- The Institute makes the final approval decision, taking in to account Ofqual’s accreditation decision.

## Ongoing Monitoring And Supervision

- The Institute will require regular meetings and written updates from AOs to monitor progress against the contract
- Awarding Organisations must continue to comply with Ofqual's monitoring requirements as part of the General Conditions of Recognition
  - ☐ Notification of adverse effects (event notifications)
  - ☐ Annual statement of compliance
- The Institute and Ofqual will be working collaboratively throughout the duration of the contract. Any information submitted to Ofqual on TQs will be shared with the Institute and vice versa.
- Ofqual and the Institute will utilise contract management or regulatory levers as appropriate if AOs are found to be non-compliant.



# The Commercial Process

*Chris Morgan – IFATE, Deputy Director: Commercial*

# SCOPE OF T LEVEL PROCUREMENT REQUIREMENT



# EXCLUSIVE LICENCE

- In accordance with the design principles for T levels we are adopting an Exclusive Licencing approach.
- An Awarding Organisation will be awarded an “exclusive licence” for a fixed period to administer those qualifications to education providers, and mark, assess and grade the performance of students.
- Contracts will run for four academic cohorts, with potential for a one cohort extension, as well as qualification development and provider readiness periods beforehand and post-results services afterward.



- These will be a **concession contracts** within the meaning of the Concession Contracts Regulations 2016 (“CCR”).
- The services concerned are also **CCR Schedule 3 services** which are subject to lighter regulation under the CCR.

The Institute has utilised the flexibilities offered by the CCR to design a procurement procedure which is broadly based on a single stage Open procedure but tailored to suit the Institute’s requirements.

# PROCUREMENT PROCEDURE FOR WAVE 4

## **Waves 1 and 2:**

- Open Competition
- 1 Stage approach

## **Waves 3 and 4:**

- 2 Stage approach
- The Institute would be able to sift out unsuitable bids at stage one of the evaluation, reducing the need for further investment in additional cost/resourcing from both sides - buyer and bidder.
- The successful AOs will proceed to stage 2, where an Invitation to Tender is issued

# QUALITY AND PRICING

## What Is MEAT in Procurement?

“Most Economically Advantageous Tender”

The Public Contracts Regulations 2015 mandates we utilise MEAT in all our procurements.

## Old Rule:

Awarding contracts based on MEAT or lowest price award criteria i.e. best Value for Money (or best price/quality ratio).

## New Rule:

Allows for flexibility when evaluating bids – to include: award of contracts based on Price/Quality ratio, lowest price, price/cost only criteria, quality only

## What this means for T Level Procurement:

- 80% Quality
- 20% Price



# E-TENDERING PORTAL - PROCONTRACT

- The procurement process will be managed through the Institute's e-tendering portal, **PROCONTRACT**
- No hard copy documents will be issued and all communications with the Institute (including final submission of Tender responses) must be conducted via the portal.
- We have established a Virtual Data Room ("VDR"). Updates to documentation will be uploaded on the VDR.

Register  
<https://procontract.due-north.com/Register>

Ensure that your  
nominated point of  
contact in the  
Procontract portal is  
accurate

Ensure registration  
directly relates to the  
correct legal entity within  
your organisation, which  
will be submitting a  
response

- The Social Value Act came into force in 2012 and defines Social Value as improvements to the 'Economic, Social and Environmental well-being of the relevant area'.
- The Institute will include a Social Value question, asking potential bidders as to what they will do in terms of 'social value', if they win the contract.
- This question will form part of the Award Questionnaire and would be weighted and scored as part of the Evaluation.

# KEY PROCUREMENT DATES

Timeframe	Activity
Autumn 2020	Publication of draft ITT and contract documentation
Autumn 2020	Issue ITT/OJEU Issued
Summer 2021	Contract commencement
September 2022	Approval of qualification
September 2023	First teaching cohort

# CONSORTIA & SUB- CONTRACTING ARRANGEMENTS

- A single supplier will be appointed to provide the services in respect of each T Level which will be delivered to the 2023 Providers.
- The ITT will allow bids from individual suppliers, or from two or more suppliers (as a Consortium). The Consortium members appoint a 'Lead Supplier' for the purposes of completing the bid. It is recommended that professional advice is sought by suppliers considering bidding as a Consortium.
- The ITT also allows for sub-contractor(s) to deliver less than 25% of the service. If a sub-contractor delivers more than 25% of the service, they will need to complete the Selection Questionnaire .
- **Consortia & Sub-contracting Workshop – Wednesday 9 September**



# Key Commercial Principles



- AO's will be licenced to use the name “T Level” for their T Level material for the period of the contract and prohibited from using the name “T Level” or a similar name outside of the Institute’s approved T Level Programme.
- AO's may not use their own branding on any student facing documents (e.g. exam papers) required for T Levels.
- AO will be permitted to re-use content which it has developed for the T Level technical qualifications in other qualifications domestically or internationally provided:
  - those other qualifications do not compete with the T Level; and
  - those qualifications could not be mistaken for the technical qualification which underpins the T Level.

# Pricing

## Development Fees

For waves 2 and 3 of T Levels, development fees were paid during the qualification development phase. It is paid at three interim milestones, with the total fee broken down into payments of 30%; 40%; 30% at each respective milestone.

For wave 4, the Institute intend to continue the payment of development fees of 30%; 40%; 30%

## Entry Fees

Suppliers will charge an entry fee to providers for students being entered for assessment.

The entry fee will cover all assessments and centre support services.

## Additional fees

A standard menu of additional services will be defined in the ITT service requirements, which providers can purchase on an “as and when needed” basis.

Those services are:

- Late entry
- Late registration
- Registration amendment
- Exam results enquiry
- Return exam paper
- Re-mark exam paper
- Re-moderation
- Appeals
- Re-takes

## Fees charged

- The development fee, the entry fee and the fees for the menu of additional services will be bid by potential suppliers as part of the tender.
- These fees will cover all assessments and support services required to deliver the service and anything further that is required to maintain compliance with all regulatory conditions.
- Fees charged directly to providers:
  - Will be fixed for the duration of the contract; and
  - Cannot be contingent on the take up of any further qualifications or services by the provider

## Contract Duration: 4 + 1 cohorts

- The contract will commence on contract signature and will expire following the conclusion of all activity associated with **Cohort 4**, with the option of extending for one further Cohort.
- The contract is anticipated to be awarded to the successful bidder in Summer 2021. From that point, the AO will have until September 2022 to develop a technical qualification and obtain the Institute's approval for it.
  - September 2023 – 1st cohort
  - September 2024 – 2nd cohort
  - September 2025 – 3rd cohort
  - September 2026 – 4th cohort
  - September 2027– option to extend to 5th cohort
- From Contract award in Summer 2021 to completion of delivery of post-results services to the fourth Cohort (including longstop date of 2 years after the final academic year finishes), the Contract duration is expected to end in August 2027 (August 2028 if the cohort extension is utilised).

# Next Steps

**3<sup>rd</sup> September 2020- virtual Q&A Panel session followed by 1-2-1 supplier sessions**



**Q&A and Supplier  
121 sessions**

**9<sup>th</sup> September 2020 - virtual Consortia & Subcontracting session**

**30<sup>th</sup> September 2020 and 7<sup>th</sup> October 2020 – virtual How to bid for a public procurement sessions**



**How to bid for a  
public procurement  
Consortia &  
Subcontracting**

Team email address for bookings: [IFA.TLEVELPROCUREMENT@education.gov.uk](mailto:IFA.TLEVELPROCUREMENT@education.gov.uk)



Thank you for  
listening

