

**South Gloucestershire Learning Difficulties**

**Partnership Board (LDPB) –**

 **A note on the LDPB Review.**

The purpose of the LDPB review is enable the Board to have an even greater impact on improving the lives of people with Learning Difficulties across South Gloucestershire and beyond. The review is focussing on four key areas:

1. Ensuring that the LDPB has an **in-depth understanding** of the relevant issues. This is being achieved in the following ways:
	* Ensuring there is sufficient representation of people with learning difficulties on the Board, either directly (by them being present) or indirectly (by a representative who has a good understanding and insight)
	* Ensuring that key partners are represented on the Board such as those from the education sector.
	* Ensuring that the data available to the LDPB provides a full narrative of the issues and the scale of the issues.
2. Ensuring that **meetings are being run in an effective, accessible and inclusive** manner. This is being achieved by:
	* Developing innovative practices to ensure all attendees understand the issues and are able to contribute fully to the meetings
	* There is comprehensive and accessible guidance for all speakers and contributors to the meeting
	* There is a training course/ induction for all current and new LDPB members
3. **Assurance and accountability** – that recommendations of the LDPB are acted on and there is a means by which progress is monitored.
	* A clear process of accountability is to be designed so that the LDPB and Health and Wellbeing Board have assurances that progress is being made for people with Learning Difficulties in key areas of focus.
4. **Raising profile of the LDPB**
	* At the conclusion of this review the LDPB will be re-launched
	* There will be more communications (through social media and other channels) on the LDPB.